

Niloufar Heidari Soureshjani

An English teacher (YL.TTC) | translator English to Persian (Farsi) and vs | Sports psychologist

Social Network



https://www.linkedin.com/in/niloufarheidari



D of B: 19/1/1993



niloufarheidarisoureshjani@gmail.com

Skills

SKIIIS	
English teacher	100 %
Translator: (Proficient in English and Farsi or Persian)	100 %
Data Entry	100 %
Power Point and Word	100 %
Excel	80%
WordPress	60%
Problem solving	60%
Communication and motivation	100 %

Positive and enthusiastic attitude

Sports psychologist

Data entry and typist with 10 years of experience (pdf to word typing, images and photos text typing to word and vs.

A translator With 7 years of experience, and an English teacher for kids (with the age 3 to 10) (YL.TTC) and they will learn English language with games and crafts that you can see them in my videos in LinkedIn, (Like most people, I need to improve my experience and knowledge, but I can say that I am very interested in my work and I will try my best.) I am creative in this field and most of the kids like me because of my positive communication.

Logo designing for 4 years.



Education



Master in Sport Psychology

Movement behavior Institute/University: Tehran GPA: 19.5



Bachelor in Software

Computer Engineering Institute/University: Kashan



Work Experience



Supervisor

Pile Ta Parvaz Institute June 2018 - 2020

Tasks and Achievements:

■ kids learn English language with games and crafts

English teacher

ZehniNo Institute Since October 2021

Tasks and Achievements:

■ Better communication and knowing as a good English teacher in Institute.

Translator (English to Persian or Farsi and vs

L.lion (Atiye Sazan Negin Faraz) Since May 2020

Tasks and Achievements:

■ Working experience with different clients as market developer and typing invoices for them in word.



Certificates



learning English for Adults

Institute: Jahad-Keshavarzi



YL.TTC

Institute: Tehran (Science and Technology of Tehran)



Institute: Kashan university



ISIInstitute: Tehran university

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